**BRISTOL CITY COUNCIL PERSON SPECIFICATION**

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| **Job title:** | Museum Educator |
| **Bristol grade:** | BG8 |
| **Managed by:** | Senior Officer – Formal Learning |
| **Responsible for:** | No direct reports |
| **Directorate:** | Growth & Regeneration |
| **Service area:** | Bristol Culture |

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| **Preferred assessment method** | |
| **A** | Application |
| **AC** | Assessment centre |
| **I** | Interview |
| **PA** | Practical assessment |
| **P** | Presentation |
| **T** | Test |

The table below sets out the essential and desirable knowledge skills and aptitude required to do this role.

**Essential** **(MUST HAVE)** = minimum skills, qualifications, knowledge and experience required to perform in the role

**Desirable** **(COULD HAVE)** = skills, qualifications, knowledge and experience required that will help the jobholder to perform in the role

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| **Requirement - ESSENTIAL** | **Method** |
| Proven experience of delivering creative, skills-based, interactive activities for children of all ages and abilities in cultural or formal learning settings. | **A, I, PA** |
| Demonstrable knowledge of the contents and requirements of the National Curriculum (England) for History, Art & Science at KS1, KS2 & KS3. | **A, I** |
| Possess a recognised qualification at A-level or above in at least one of the following subjects or a suitable equivalent: Art History; British History; Ancient History; Classical History; Biology; Geology; Natural History; Anthropology; Archaeology; Drama. | **A** |

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| Proven experience of implementing relevant Health and Safety requirements and practices. | **A, I** |
| Proven capability of effective working as part of a multi-disciplinary team and on own initiative. | **A, I** |
| Able to demonstrate knowledge and/or experience of equalities and diversity issues. | **A, I** |
| Demonstrate a willingness to undertake any necessary further training, and to learn and develop skills and knowledge to contribute to improving our formal learning programme. | **A** |
| Have a working knowledge of Microsoft Office applications or equivalent including the following: Outlook, Word, Excel, Internet Explorer, and have a willingness to learn new applications and technology as appropriate. | **A** |
| Ability to converse with service users and provide complex information in accurate spoken and written English. | **A, I** |

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| **Requirement - DESIRABLE** | **Method** |
| Possess a relevant, recognised teaching qualification. | **A** |